Dear Friends and Supporters,

Welcome to this issue of SUA Founders. I hope you enjoy browsing through these pages to take a closer look at Soka University of America as I share a few highlights from our spring semester.

Among the activities in the spring, the Alternative Spring Break (ASB) program took 15 students along with three professional staff to Brooklyn, New York, to volunteer and engage with communities still recovering from the effects of Hurricane Sandy. In preparation for the trip, the ASB staff and students got together regularly to study and discuss social issues they may encounter. At the same time, they worked tirelessly to raise enough money to cover all expenses with carwashes and other fundraisers. Despite the “break,” the ASB participants were able to use their time to create a meaningful experience by contributing to those in need.

Back on campus, we welcomed 30 Soka Junior High School students as part of a program with the hope that their trip and interaction with students at Soka would inspire them to study hard so that they too can attend Soka in the future. Of the 30, we welcomed 20 students from Japan (Tokyo and Osaka) and 10 students from Brazil’s Soka Junior High School. These students enjoyed participating in English language classes, an exchange with Soka students and much more.

On May 22, 2015, we held the Commencement Ceremony for the undergraduate Class of 2015 in the Soka Performing Arts Center. We were honored to welcome this year’s Commencement speaker, Nobel Laureate Jody Williams. The perseverance of Jody as one of the founding coordinators of the International Campaign to Ban Landmines led to the movement in over 90 countries working toward the elimination of antipersonnel landmines worldwide. As the chief strategist, she led the passing of an international treaty banning antipersonnel landmines at a diplomatic conference in Oslo in 1997. Shortly following this wonderful victory, Ms. Williams, together with the International Campaign, was awarded the Nobel Peace Prize in 1997.

In her Commencement speech, Laureate Williams spoke of her parents’ education in which both only attained an 8th grade education due to their families’ financial difficulties. With this, she expressed how fortunate Soka students were to have generous donors supporting the university so that students are provided with an excellent academic experience. Just as many donors express their hope for the graduates to become contributive citizens for peace, Ms. Williams called on the students to express their appreciation by living a life giving back to the people.

With this, I am reminded of the opportunities available to each of our students which demonstrate the direct connection between the mission of our university and the global and international efforts of people like our founder and our many renowned distinguished friends. We are truly indebted to all of you, as your generous support directly helps our students be able to attend and enjoy a meaningful college experience.

In closing, we will continue to do our best to offer the level of academic excellence and access for all students, regardless of need, that will foster the future leaders for peace. We wish you and your families the very best and thank you very much for your support.

Sincerely,

Daniel Y. Habuki, Ph.D.
President
The eleventh commencement ceremony took place in the Soka Performing Arts Center on Friday, May 22nd. The audience of 728 students, friends, family, faculty and donors watched as global citizens received their diplomas.

The ceremony began with the Soka student choir singing the National Anthem. SUA President Danny Habuki provided a warm welcome followed by a message from the university founder Daisaku Ikeda, which was read by Dr. Tomoko Takahashi, Vice President for Institutional Research and Assessment and Dean of the Graduate School.

Dr. Jody Williams, Nobel Laureate and Chair of the Nobel Women’s Initiative, delivered the commencement address titled “We All Can Help Create a Better World.” The crowd cheered as Dr. Ed Feasel, Dean of Faculty and Chief Academic Officer and Dr. John Heffron, Dean of Students, presented 106 graduating seniors to President Danny Habuki to receive their diplomas.

Three student speakers were chosen by their classmates to represent the Class of 2015 by speaking at the ceremony. Aishani Khurana, Yukio Ichinose and Corina Velasquez shared comments about their experience at Soka and their hopes for the future.
President Habuki then presented Shivangi Khatar with the prestigious Founders Award, the highest honor given to a student by Soka University. A surprised Shivangi thanked her parents, family, friends, professors and donors for their support.

The student choir and orchestra concluded the ceremony with a moving performance of “Light of Hope” created by Daisaku Ikeda and Wayne Green.

Following the commencement ceremony graduates celebrated with their families, friends, faculty, and staff during the traditional dessert reception on the lawn.

As we embark today together with bated breaths and wild dreams
Uncertain of what lies ahead
but certain that we are the bearers of a new legacy
graduating not from an ordinary school but from a boot camp that has trained our souls
to create revolutions not just in the minds but in the hearts of people.
We begin today from this place which made our worlds fall apart in the most fascinating ways:
So we could construct it back again with new pieces that resonate with equality, peace and happiness
to create revolutions not just in the minds but in the hearts of the people,
Because you see history is created through human interaction like a chain reaction of one individual affecting the other and then another
today we give the world not 106 graduates but 106 ways to change itself so if each one of us carries the spirit of SLIA in our hearts
The time is not too far
When we can all create a place like SLIA in the world
No matter wherever we are.
Because we, class of 2015,
Can make the world come to standstill
Because we possess the strength to fight the pessimism of the mind
With the optimism of our will
Creating waves of change as we become presidents in our fields
Setting precedents people have never seen, making sure
That the ideals of Soka not remain an ephemeral dream
Because we will create value by MAKING HISTORY.

Aishani Kharana (2015)
As students, Taishu Utsumi (2006) and Tomoko Wada (2006) drew inspiration to study hard as they looked at the names of donors on the benefactor walls around the campus and felt a deep appreciation for the people who made their education possible. The donors inspired them to study hard and in an effort to repay their debt of gratitude to the donors they are determined to live a contributive life.

After graduating from Soka, Taishu returned to Japan and accepted a position with Volcafe Holding Ltd., a Switzerland-based company that produces coffee. Tomoko continued her studies at New York University, earning a Masters in Economics with dreams of contributing to poverty reduction. After working for the World Bank for five years, she recently returned to school at the University of Minnesota to pursue a Ph.D. in Applied Economics. Taishu and Tomoko plan to marry this summer and, as a couple, are determined to help support Soka students. As part of their wedding they made a donation to Soka choosing to honor their parents by engraving their names on the benefactor wall that had inspired them as students. Taishu and Tomoko said, “Even though the fields in which we contribute to society are different, with Soka’s mission statement deeply engraved in our hearts, we continue striving to become global citizens Soka and the founder, Mr. Ikeda, can be proud of.”

Andrea Yan (2001) was in her senior year of college studying applied linguistics when she attended a presentation that outlined the graduate program in Teaching English to Speakers of Other Languages (TESOL) offered on the Calabasas campus. She was attracted to the philosophy of value creating education and the university’s aim to foster global citizens and humanistic leaders of society. Even though her fellow students came from diverse backgrounds they found themselves quickly united because they had the same goal: to challenge and improve themselves. Academically she was exposed to new literature and scholarly research in the applied linguistics field which helped her develop intellectually. These experiences have influenced her tremendously.

Today she is the Program Coordinator and Graduate Advisor at the Graduate School of Journalism at the University of British Columbia in Vancouver, Canada. Andrea says, “I have always known that I would be in the field of education. I derive the greatest joy when I can impart some sort of knowledge or expertise to others and in return learn something new from them.” Andrea is married to Jason Owen and lives in Vancouver with their 5 year-old son, Jayden.
Global Business Leaders take on the topic of “The Economics of Inequality”

Over 600 audience members including 150 high school students packed the Soka Performing Arts Center on April 7 to hear Mohamed A. El-Erian discuss his growing concerns about wealth, income, and opportunity inequality. Dr. El-Erian, Chief Economic Advisor at Allianz and Chair of the President’s Global Development Council, was joined on stage by Sallie Krawcheck, Chair of Ellevate Network and Ellevate Asset Management, who focused many of her remarks on the compounded impact of gender inequality.

Soka University’s Soka Changemakers program produced the event in partnership with the Orange County Register in order to promote conversation about critical global concerns. The event was moderated by Richard Greene, communications strategist and best-selling author.

Dr. El-Erian formerly served as Chief Executive and Co-Chief Investment Officer at PIMCO. He was named to Foreign Policy’s list of “Top 100 Global Thinkers” for four consecutive years and is author of the New York Times bestseller When Markets Collide. Ms. Krawcheck is past CEO at Merrill Lynch and Smith Barney and has been dubbed everything from “The Last Honest Analyst” (Fortune) and the “First Lady of Wall Street” (New York) to one of the “100 most creative people of 2014” (Fast Company).

“Most countries face a trio of inequalities – of income, wealth, and opportunity – which, left unchecked, reinforce one another, with far-reaching consequences. Indeed, beyond this trio’s moral, social, and political implications lies a serious economic concern: instead of creating incentives for hard work and innovation, inequality begins to undermine economic dynamism, investment, employment, and prosperity,” said Dr. El-Erian in his Project Syndicate column The Inequality Trifecta.

The conversation can be watched in its entirety at http://livestream.com/accounts/4434716/events/3897014

Alternative Spring Break in Brooklyn, New York

From March 15 through March 20, 2015, 15 students participated in Soka’s annual service-learning program, Alternative Spring Break (ASB), in the Sheepshead Bay area of Brooklyn, New York.

Last October, students began learning about Hurricane Sandy, the devastating superstorm that hit the northeastern United States on October 29, 2012, killing 117 people and leaving over $65 billion of damage in its wake. The students also held various fund raising events to provide the money to pay for their trip.

ASB partnered with Resurrection Brooklyn Relief whose mission is to serve survivors of Superstorm Sandy in rebuilding and relocation efforts along coastal south Brooklyn neighborhoods by acting as a conduit of materials and coordinated volunteer resources. Together with the project site coordinators, Soka students worked on a variety of construction projects which included mold remediation, removing damaged drywall, painting, and detailing cabinets.

One of the highlights of the visit was teaming up with an ASB group from Rutgers University for a day of serving people in need. Following hours of hard physical labor, the groups dined together and engaged in a thoughtful dialogue about their experiences.

The ASB students returned to campus deeply enriched by their experiences. Expanding their education beyond the classroom and into the daily problems faced by members of a community, who had sustained substantial damage from a natural disaster, provided the participants with a greater understanding of just how important it is to serve.
Corina Velasquez (2015) grew up in a Mexican-American household. She arrived at Soka University of America fluent in both English and Spanish with a strong desire to be able to connect with people all around the world. She eventually decided to add Chinese to her language repertoire.

To try out her new language skills, Corina chose to study abroad in Harbin, China, because her classmates had told her it was the place to go if she really wanted to learn Chinese. She enrolled in Harbin’s Intensive Chinese Language Program, in which the students spend 18 hours a week in class after taking a strict language pledge.

The native Californian arrived in China in February to find extremely cold weather conditions: -30F. Corina and a fellow Soka student, Elias Zelger (2015), joined 18 other students enrolled in the program. She was frustrated to find that she was struggling to answer even the simplest of questions posed to her in Chinese. Corina said that on her second day in China she “felt as though all my confidence had been stripped from me.”

Because Corina and Elias demonstrated the lowest command of the Chinese language among their group, they shared three classes that consisted of one professor and the two of them. In these close quarters there was no way for them to pretend as if they understood what the professor was saying even if they did not. According to Corina, “In the beginning I frequently left class without understanding the homework assignment even after it was explained to me several times. I was tired, frustrated and emotionally worn out. So, I decided to accept my mother’s offer to fly me home.”

In broken Chinese she explained to her good friend and classmate of three years that the program was just too hard for her and she was returning to California. “Elias spoke to me very firmly explaining why I could not leave and encouraged me to stay and complete the course with him. For the first time in two months I began to feel a spark of confidence within my life,” Corina said.

A commemorative ceremony was held to celebrate the completion of the program. Much to Corina’s surprise she was chosen to receive the Highest Improvement Award. She told the audience that she was able to receive the award because her education at Soka taught her how to be a dedicated student and to expand her capacity as a human being beyond personal limitations.

China

…I began to feel a spark of confidence within my life,…
Hong-Yi Chen, Ph.D.
Professor of Economics

Please provide a brief background about yourself
I was born in Shanghai, China, where I experienced much hardship growing up. During the Cultural Revolution, I was relocated to a farm in a rural village near the border of Russia. In 1972, I became the first elementary school teacher in the village. That was the beginning of my teaching career.

From which institutions do you hold degrees?
At the conclusion of the Cultural Revolution, I passed national exams and returned to Shanghai to pursue an undergraduate degree in Chinese Literature at Fudan University. However, after reflecting on my experience working in the fields of the farm and seeing the depth of poverty that had taken root in China, I switched my major to Economics. It was my wish to eradicate poverty and create positive change in my environment. After teaching for seven years at Fudan University, I left China to pursue a Ph.D. at UC Berkeley.

What attracted you to Soka?
I was teaching at Cal State Fullerton when I saw an ad about a new university coming to Aliso Viejo. The mission of the university matched my own understanding of education as a tool to create a peaceful world and student-centered learning matched my basic value system, so I applied to teach at Soka. When I first came to the campus, the university property was still dirt surrounded by the canyon! Meeting the newly hired faculty and staff, I felt the passion that they had for this newly created university and was inspired to be a part of the Soka dream.

My parents were initially hesitant about my new career path, having lived during a time when their villages were occupied by the Japanese military. However, once I told them the university was founded by Dr. Ikeda, my parents understood and supported my decision. Dr. Ikeda paid a visit to China during a very critical time in my parents’ lives, and they never forgot his promotion of friendship, peace and education.

In your opinion, what distinguishes Soka students?
I came to Soka because of its mission statement: “to foster a steady stream of global citizens committed to living a contributive life.” Working with students, especially the first few classes, the young people impressed me in ways previous students from other universities had not. The students at Soka have a very clear vision of why education is important and how they want to use their education to make the world a better place for everyone. They want to create value and contribute to society. Soka students ask questions and pay attention to global affairs. The dialogue that happens in the classroom helps to weave global citizenship into the fabric of their everyday lives.

The first learning cluster I oversaw was called Observations on Poverty. I took students to visit a local elementary school and community service programs. Ninety percent of the students at the school we visited were immigrants. Participants in the learning cluster realized that the young immigrants needed tutoring in order to excel in their school work. One of the outcomes of the learning cluster was Soka students creating a club called Humanities in Action to support free afterschool tutoring. This club still exists today. I was touched because this action shows how much our students care about the world and how they are using their education to contribute to and improve society.

What inspires you?
I switched my educational focus from literature to economics because I wanted to contribute to China’s economic development by helping impoverished people. In 1989, I was forced to resign from my teaching position because of the prevailing political climate in China. Watching Soka students follow in my footsteps by getting an education and then making a positive contribution to the world is for me true value creation. It makes me proud to be an educator.

Do you have other reflections about your experience as a faculty member at Soka?
I have always enjoyed writing and when I retire I hope to write about my experience as a student, a teacher, and a parent. Over the past 15 years at Soka, I have seen students overcome many kinds of hardships and utilize those experiences to become stronger human beings. It would be an honor to share stories about these special Soka students in a book.
Soka has a wonderful tradition of upperclass students taking care of underclass students and the Student Orientation Leaders (SOL) program is reflective of this culture of care. Every spring, ten upperclass students are selected to be Student Orientation Leaders who will facilitate the new student orientation the following school year. Their goals are to assist first-year students with their transition to university life by serving as role models, facilitating the bonding experience amongst the students, serving as campus resources, and connecting first-year students with upperclass students.

Graduate Students and Faculty Attend CIES Conference
Soka students enrolled in the Graduate School’s Master of Arts in Educational Leadership and Societal Change program, along with Dr. Rebecca Tarlau, Dr. Jay Heffron, and Dr. Tomoko Takahashi, attended the 59th Annual Conference of the Comparative and International Education Society (CIES) held in Washington D.C. from March 9-13, 2015. All of the students, as well as the Soka faculty, proudly presented their papers at the conference and attended several informative sessions. They also had the opportunity to speak with education specialists during a visit to the World Bank.

Student Artwork on Display at Ikeda Library
Every summer, artwork created by Soka students is exhibited in the Founders Hall Art Gallery. Now, to continue the celebration of our talented students’ art, selected pieces will be showcased in the Ikeda Library year-round.

Some exceptional paintings and photographs were selected from last year’s exhibition to be displayed as part of the library’s art program. Students were contacted for their permission and to get the stories behind their artwork. The student artists’ descriptions of their works are on display next to the pieces, so patrons can enjoy both the images and the ideas behind them.

These outstanding works of art enhance the library – making it an even more interesting, inspiring, and inviting place to study and grow. In fact, every year new inspiration is guaranteed, as the paintings and photographs on the library walls return to their creators to be replaced by new art pieces by Soka students. There is always something new and beautiful to admire in the Ikeda Library.

Ways to Give
There are as many different ways to support Soka University of America as there are donors.

Please contact Linda Kennedy, Director of Philanthropy, at 949-480-4072 to discuss what option works best for you.
Learning Clusters

A Learning Cluster is a research seminar in which students work in teams with faculty facilitators to investigate a specific issue. It is designed to bridge theory and practice and to generate an educated response to that issue. During Learning Clusters, students experience a sense of becoming global citizens who can make a difference in the world. Learning Clusters are among the most popular academic programs at Soka University. With generous support from the Luis and Linda Nieves Family Foundation, some students in Learning Clusters are able to travel to destinations around the world as part of their research.

Learning Cluster student learning outcomes:

The development of critical, analytical, and investigative skills to formulate educated responses to a specific problem or question.

The development of personal and leadership skills to work collaboratively toward the completion of a common project.

The development of skills and awareness that define concerned and engaged global citizens.

2015 Learning Clusters:

Disasters and Emergency Management
Researched the hazards of earthquakes and tsunamis and the methods used for mitigating the effects of these two types of natural disasters.

Natural History of the Deserts of California
Examined the California desert ecosystem, especially the Joshua tree, Yucca moth and California fan palm.

Marine Protected Areas; Management and Monitoring
Investigated local marine protected areas and the impact humans have on marine ecosystems.

Who We Are/Pictures Our Life
Focused on enhancing students’ self-awareness through student-created painted images of native environments, cultures, personal life and family stories.

“And that’s the way it is,” Today’s News Media
Examined the presence of bias in media today.

Languages of the World
Investigated the similarities and differences among human languages.

Domestic and Global Politics of the Ukraine Crisis
Researched the crisis in the Ukraine from both international and domestic perspectives.

The Culture of Peace
Examined the Culture of Peace as a concept and what actions individuals and societies can take to attain peace.

Daisaku Ikeda’s Philosophy of Peace
Investigated Daisaku Ikeda’s Philosophy of Peace, focusing on three qualities of peace that drive people: courage, wisdom, and compassion. Visiting scholar Olivier Urbain, Director of the Toda Peace Institute, facilitated this Learning Cluster.

The International Dimensions of Elections
Explored how international factors affect elections around the world.

What is a city? What is Los Angeles?
Researched various aspects of Los Angeles through readings, films and personal experiences.

The Kashmir Issue between India and Pakistan
Investigated the nature of violence and resolution of the bilateral conflict between India and Pakistan concerning Jammu and Kashmir.

The International Dimensions of Elections
Explored how international factors affect elections around the world.

Support from the Luis and Linda Nieves Family Foundation made it possible for students from the following four Learning Clusters to travel abroad:

Contesting Memories and Peace in East Asia
Examined remembering past events and why the memories of the same event are represented differently by various sectors in Japan and South Korea.

From Field to Cup: The Politics, Economies and Ecologies of Sumatran Coffee
Investigated where the goods we consume come from by following the commodity chain of coffee from planting to consumption.

At Crossroads: Human Development in Sao Paulo
Researched the capabilities approach to development within the diverse ways Sao Paulo residents express their hopes, celebrations, and frustrations about their lives and future.

Biosecurity in Aqua-structure: Parasites in Food
Investigated the incidence of parasitic infections in the live foods being used in aquaculture facilities in Peru.
Many Soka student-athletes established new records for the university during the 2014-15 year. The athletes competed in the National Association of Intercollegiate Athletics (NAIA) national competitions. The following Soka Lions established new records in their respective sports this year.

**Swimming**
- **Men’s 200 Medley Relay Team**
  - Josh Gastra, Jacob Edelstein, Scott Bower and Michael Nunn
- **Men’s 400 Free Relay Team**
  - Josh Gastra, Michael Nunn, Nick Peck and Scott Bower
- **Men’s 800 Free Relay**
  - Michael Nunn, Jacob Edelstein, Nick Peck and Dominic Goshert
- **Women’s 500 Free**
  - Taylor Karnilaw

**Track and Field**
- **Triple Jump**
  - Jordan Lindsey
- **Women’s 800 Meter Run**
  - Ariana Vasquez
- **Pole Vault**
  - Noelle Smith
- **Javelin Throw**
  - Katie Szymbanski
- **Men’s 400 Relay Squad**
  - Drake Alvarez-Cates, Jordan Lindsey, Elijah Price and Nobuaki Aoyama

The job of an Admission Counselor at Soka is essentially to answer questions about the university and counsel prospective students on the admission application process. The group travels frequently visiting high schools throughout the country and similarly they also help counsel students abroad. In addition to presenting on admission requirements, they share with students and their families our generous financial aid opportunities. Admission Counselors are the primary liaison between prospective students and the university.

If you know someone who is interested in finding out more about attending Soka, please ask them to contact the Office of Admissions at (888) 600-7652 or www.soka.edu/admission_aid/

**Office of Admissions at Soka**
- Andrew Westley
  - Director of Enrollment Services
- Richard Daily
  - Admission Outreach Coordinator
- Astrid Dorantes
  - Admission Counselor
- Chelsea Dugger
  - Admission Counselor
- Marilyn Goo
  - Manager of Admission Events and Programs
- Jimmy King
  - Senior Admission Coordinator
- Bryan Sierra
  - Admission Counselor
- Synthia Thomas
  - Graduate Admission Counselor

**What does Soka’s Office of Admissions do?**

**What is Lions Roar?**

In 2002, the Office of Enrollment Services held the first Lions Roar, a day designed to acquaint junior and senior high school students with Soka’s campus environment. Lions Roar is held twice in the fall of each year and generally brings at least 150 prospective students and their parents to the campus.

The program is designed to engage guests in Soka’s culture of care. The day begins with a student-led tour of the campus. In a workshop setting, faculty members provide prospective students with an overview of each of the four concentrations offered at Soka. Also highlighted are creative arts, learning clusters, and study abroad. Participants have an opportunity to interact with Soka students, faculty, and staff in an informal environment during a complimentary lunch. Vibrant Soka students use a talent show to entertain guests and to introduce student clubs. Guests interested in exploring Soka’s admission application requirements and financial aid packages are welcome to join a brief workshop led by the Admission staff.
The 14th annual International Festival was held on the Soka campus on Saturday, May 2. More than 400 performers entertained a crowd of approximately 7,000 people while 235 vendors offered their goods and services to the visitors. The all-volunteer crew orchestrating the day consisted of 60 students, 20 faculty/staff members, and 40 community volunteers. The International Festival began in May 2002 as a way to celebrate the anniversary of the dedication of the campus and as a thank you to the community for their support. Over the years it has grown to a much anticipated annual event that brings the community together in celebration of peace, cultural exchange, and diversity.

Purchase tickets for events held at the Soka Performing Arts Center at: www.performingarts.soka.edu
For more information on all events, visit www.soka.edu.

CALENDAR OF EVENTS

JULY 2015

- **Encounters with Nature – Art by Gerry Tuten**
  - Date: 05.02.2015 - 08.28.2015
  - Time: 9:00 am - 5:00 pm
  - Location: Founders Hall Art Gallery 2nd Floor

- **Class Works 2015**
  - Date: 05.02.2015 - 08.28.2015
  - Time: 9:00 am - 5:00 pm
  - Location: Founders Hall Art Gallery 1st Floor

- **Soka University’s All-Sports Day Camps**
  - Date: 06.22.2015 - 07.31.2015
  - Time: 8:30 am - 4:30 pm
  - Location: Recreation Center

- **iPalpiti Orchestra of International Laureates**
  - Date: 07.19.2015
  - Time: 2:00 pm - 4:00 pm
  - Location: Soka Performing Arts Center

SEPTEMBER 2015

- **Soka Jazz Festival**
  - Date: 09.25.2015 - 09.27.2015
  - Time: 8:00 pm | 3:00 pm | 8:00 pm | 3:00 pm
  - Location: Soka Performing Arts Center

OCTOBER 2015

- **The Magic of the Klezmer**
  - Date: 10.18.2015
  - Time: 3:00 pm
  - Location: Soka Performing Arts Center

- **Italian American Opera Foundation**
  - Date: 10.26.2015
  - Time: 3:00 pm
  - Location: Soka Performing Arts Center

- **2015 Peace Gala Celebrating a Vision of Peace**
  - Date: 10.10.2015
  - Time: 6:00 pm
  - Location: Soka Performing Arts Center and Recreation Center

- **The Handel and Haydn Society Touring Symphony**
  - Date: 10.14.2015
  - Time: 8:00 pm
  - Location: Soka Performing Arts Center

- **Lions Roar Student Campus Day for High School Juniors and Seniors**
  - Date: 10.24.2015
  - Time: 9:00 am - 3:00 pm
  - Location: Founders Hall
Have You Moved Recently?

We would like to keep you informed of the wonderful news from Soka, so if you have a new address, please let us know by going to our website www.soka.edu/giving/us-donor-address-update.aspx or send an email to Colleen Scherf-Ghara at cscherfghara@soka.edu or contact her directly at (949) 480-4073. If you know someone who has mentioned they no longer hear from SUA, please make sure they contact us so we can update their information.

SUKA UNIVERSITY

SUMMER 2015 | WWW.SOKA.EDU

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FRIDAY, JULY 31 – MONDAY, AUGUST 3, 2015

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